**PERSON SPECIFICATION (PS)**

This form lists the essential and desirable requirements needed in order to do the job.

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| **Job Title:** | Staff Clinician / Lecturer in Equine Diagnostic Imaging (Clinical Educator Track) | **Job ref no:** | CSS-0313-24 |
| **Grade:** | 7 | **Department:** | Clinical Science & Services - Equine |
| **Accountable to:** | Head of Service and Head of RVC Equine | **Responsible for:** | N/A |
| **PS created by/ or reviewed by:** | Bettina Dunkel | **Date PS created/ reviewed:** | October 2024 |

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| **Evidence** | | |
| **Competency** | **Essential** | **Desirable** |
| **Training and education** | Veterinary Surgeon.  Member of the Royal College of Veterinary Surgeons or be eligible for membership of the RCVS.  Hold a Diploma or be eligible to sit the certifying examination of the European College of Veterinary Diagnostic Imaging or the American College of Veterinary Radiology. Associate members are welcome to apply.  Hold or be eligible to obtain RCVS Recognised Specialist Status. | Research training complementary to one of the College’s areas of special research interest.  A relevant teaching qualification. |
| **Knowledge and Experience** | Experience in dealing with a high-volume and complex case load in a referral and teaching hospital.  An interest in research work, clinical or basic. | Experience of working in Higher Education including teaching of under- and postgraduate students.  Research experience and established publication record in peer-reviewed journal. |
| **Communication** | Excellent communication and interpersonal skills and ability to build good professional relationships. |  |
| **Service Delivery** | A proactive approach to resolving issues to enable smooth running of service.  A collaborative approach to working with various groups in order to promote excellence and achieve a more effective working environment. |  |
| **Decision Making** | Ability to communicate a clear vision of what is to be achieved and encourage individuals to contribute to this common goal.  Ability to deliver effectively and of outstanding quality teaching and clinical service in the discipline. |  |
| **Teamwork and Motivation** | Ability to work in a clinical team effectively and harmonically.  Ability to deliver effectively and of outstanding quality teaching and clinical service in the discipline. |  |